

TIME WARP TRIO

Lewis and Clark...and Jodi, Freddi, and Samantha

Teacher's Guide



Grade Level: 3-5 **Curriculum Focus:** Social Studies **Running Time:** 21 minutes

Program Description

The girls' wish for a camping trip transports them back to join Lewis and Clark on the first U.S. overland expedition to the Pacific Coast. Even with Sacajawea's help, will Jodi, Samantha, and Freddi survive life in the snow-covered, bear-populated great outdoors?

Learning Objectives

After viewing the program and participating in discussion, students will be able to:

- Explain the purpose of the Corps of Discovery;
 - Describe the importance of the Columbia River;
 - Identify explorers Lewis and Clark;
 - Note Sacajawea's role during the expedition;
 - Utilize a map to trace the route of Lewis and Clark.
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Classroom Connections

Why do the girls want to go camping? What do marshmallows have to do with their camping trip?

How do the girls bait the bear? What is the only way to attract a bear?

What were the conditions like for the Corps of Discovery?

Why does Jodi get sick? What are some things Jodi complains about during the trip?

How does Sacajawea help the girls get The Book back? How do they repay her?

Classroom Activities

What was the Corps of Discovery? Who proposed the expedition? Why were Lewis and Clark chosen to head this expedition? What role did the Louisiana Purchase play in the decision of the expedition? How long was the journey? Where did Lewis and Clark start and where did they end?

As a class, research Native American Sacajawea. What was her life like before the expedition? Why did Lewis and Clark want her to be a part of the expedition? What tribe is she from? What happened to Sacajawea after the expedition ended? How is she commemorated in the U.S. today?

On a map of the United States, outline the route used by the Corps of Discovery. What land obstacles stood in Lewis and Clark's way? What type of conditions did Lewis and Clark endure during the Corps of Discovery? On the map, also indicate what states were formed already, and what the rest of the land was designated.

Target Vocabulary*

expedition - a journey or excursion undertaken for a specific purpose

explore - to travel over (new territory) for adventure or discovery

moccasin - a soft leather heelless shoe or boot with the sole brought up the sides of the foot and over the toes where it is joined with a puckered seam to a U-shaped piece lying on top of the foot

tribe - a social group comprising numerous families, clans, or generations together with slaves, dependents, or adopted strangers

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Academic Standards

National Council for the Social Studies

The National Council for the Social Studies (NCSS) has developed national standards to provide guidelines for teaching social studies. To view the standards online, go to

<http://www.socialstudies.org/standards/strands/>.

This guide addresses the following standards:

- Culture
- Time, Continuity, and Change
- People, Places, and Environments